# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **B.E.A. COLLEGE OF EDUCATION** |
| Name of the head of the Institution | **Bapuji Educational Association(R)** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08192222061** |
| Mobile no. | **9886701926** |
| Registered Email | **beacedvg@gmail.com** |
| Alternate Email | **koushikmc1976@gmail.com** |
| Address | **2nd Main 11th Cross, S.Nijalingappa Layout, Davanagere-577004.** |
| City/Town | **Davanagere** |
| State/UT | **Karnataka** |
| Pincode | **577004** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Dr.Kowshik.M.C** |
| Phone no/Alternate Phone no. | **08192222061** |
| Mobile no. | **9886701926** |
| Registered Email | **koushikmc1976@gmail.com** |
| Alternate Email | **beacedvg@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://beacedvg.org/arone/AQAR-2018-19%20Final%20Submtted.pdf |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://beacedvg.org/arone/Calender-Events-2019-20.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.77** | **2016** | **25-May-2016** | **24-May-2021** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **01-Apr-2009** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **World Environment day** | **06-Jun-2019** | **90** |

| | 1 | |
|---|---|---|

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Dr Kowshik M C | MiRP | PMMMNMTT | 2020 180 | 189000 |
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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | View Link |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View Uploaded File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC aimed at improving the leadership qualities, Personality development and communicative skills among B.Ed student teachers to become the competent teachers with good spoken English. 2. Student Feedback on Teacher Educators was conducted. 3. The faculties' incharge of Placement cell, Grievance cell and Guidance Counselling cell were given responsibilities in organizing student welfare programmes continuously. 4. Organising Seminars, Workshops, gave demonstration classes for Micro Macro teaching.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|----------------|----------------------|
| a) To encourage the faculty members to publish research papers in reputed and impact factor journals. b) Organising of learning activities for student support. c) To arrange the value oriented lectures for students. d) To arrange the cocurricular activities for students in the institution. e) To purchase new books to library f) To arrange the internship programme for the students in high schools. g) To encourage faculty members to participate various activities such as Conferences, Workshops, Seminars, orientation, and faculty development programmes. h) To encourage teachers, students for participating in school awareness rallies. i) To conduct the tutorials. j) To organisation of seminar and group discussion. | Faculty is in the process to achieve this Programme. Programme is achieved Successfully. Programme is achieved Successfully. Programme is achieved Successfully. Achieved successfully Students come know about Functions and working nature of the schools. Faculty members are participating these programmes and getting new knowledge. Achieved successfully Faculty will give full advice to student's difficulties in learning process. Students will get opportunity for interaction and expand their knowledge. |

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| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | No |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2019 |
| Date of Submission | 07-Feb-2019 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | ERP system for attendance, fees, faculty enrichment activities, timetable, internal assessment and evaluation etc. MOODLE for uploading learning material and this facilitates easy and friendly access of learning materials to the students. The website contains information about the college and is attractive and user friendly. All academic related information such as course information, new courses, seminars, etc. and also various |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The two-year B.Ed. course (CBCS) is prescribed by the Davanagere University, Davanagere. Curriculum is enriched by our situation with the mission and vision statement of the institution it also considers the practices of an institution in introducing a wide range of program options and courses that are relevant to regional and national needs with emerging trends. The institution ensures the continued relevance of the programme and existing course is modified to meet emerging trends. The college campus is enriched with internet facility and well-equipped library for students the college prepares academic calendar for each session in accordance with the schedule provided by the university. for the successful implementation of the curriculum active plan prepare doctor conducting discussions with the staff and the leadership and guidance of the principal. for each semester time table is prepared with equal weight age to all the subjects and faculty members. The curriculum is also frequently updated by the University taking into account the needs of society. college staff also has been actively participating for updating the curriculum from time to time. orientation program has been conducted before the commencement of semester to familiarise students about perspective courses, pedagogic courses, about field activities, about teaching skills and practices. For each course evaluation and assessment of the students who have two components internal assessment and semester end examination atoms once made by the institution to provide varied experiences to the students focusing both on theoretical aspects 50% and other 50% with practicum of the course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| NA | NA | Nil | 0 | 0 | 0 |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NA | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|

| BEd | 2 | 01/02/2016 |
|-----|---|------------|

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|--|-------------|----------------|
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|------------------------------|
| NA | Nill | 0 |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|-----------------------------------------------------------|
| BEd | Internship | 45 |

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|-------------------------|

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|----------|-----|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|-------------------|
| Feedback on Curriculum is from student teachers, teachers of the practice teaching schools from employers to strengthen curriculum planning and development staff meetings are carried out in which the faculty members provide feedback received from the students regarding participation in various activities and difficulties faced by them in a coursework etc. Feedback is also collected from employers and staffs working in nearby Schools. A visitor book is kept in the office to obtain feedback from the visitors. Former students also give their opinion and suggestions about college and about the course all the feasible outcomes are shared at the time of staff meetings of the institution parents also asked to give their valuable suggestions during the time of parents meeting. Information obtained from various sources in the form of feedback is discussed in the staff meeting to decide the areas of improvement. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | Education | 50 | 60 | 50 |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2019 | 50 | 0 | 10 | 0 | 0 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 10 | 8 | 10 | 3 | 3 | 0 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institution try to follow mentoring system each faculty is assigned the mentees. Mentoring by the faculty is mostly at the academic level mentees meet mentor and discuss with them about the progress of their studies to find out their difficulties. If the mentor feels mentee need more help the matter is reported to principal the notice that mentoring helps the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 50 | 10 | 1:5 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 0 | 0 | 0 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2019 | NIL | Nill | NIl |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last | Date of declaration of |
| --- | --- | --- | --- | --- |

| | | | semester-end/ year-end examination | results of semester-end/ year- end examination |
|---|---|---|---|---|
| BEd | Education | Sem-4 | 14/11/2020 | 10/12/2020 |
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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Students Evaluation is one of the important processes of assessment. We are following some means where the students are made aware of university process of examination. I.e. making aware about compulsory attendance for internal assessment. For preparation of semester end examination and for internal assessment college level tests are conducted by communicating about the test timetable to students before one week of commencement of internal examination. Question papers are prepared by teaching faculty with respect to their subjects as per the pattern of university semester and examination. The answer scripts are evaluated by concerned subject faculty and marks sheet is prepared by evaluating the answer scripts. The necessary feedback is provided to the students by analyzing the questions of the test.**

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**At the beginning of academic year of every semester university prepare the calendar of events for the existing semester. With this guidelines. The college prepares academic activities as per the available time. The College schedules its activities to cover all activities which are essential for internal assessment as well as the academic competencies to be developed among the student teachers. The academic calendar is designed so has to facilitate both curricular and co-curricular activities to run as per the objectivities of our institution.**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://beacedvg.org/result/17612_Pass_percentage_1642744242.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| B.Ed | BEd | Education | 46 | 45 | 98% |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding | Total grant | Amount received |
|---|---|---|---|---|

| | | agency | sanctioned | during the year |
|---|---|---|---|---|
| **Minor Projects** | **180** | **CUG, PMMMNMTT** | **189000** | **188219** |

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## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| **NIL** | **NIL** | |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| **NIL** | **NIL** | **NIL** | **Nill** | **00** |

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **Nill** |

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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| **0** | **0** | **0** |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| **NA** | **0** |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| **Nill** | **NIL** | **0** | **0** |

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| **Education** | **8** |

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|

| NIL | NIL | NIL | Nill | 0 | NIL | 0 |
|-----|-----|-----|------|---|-----|---|

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-----|-----|-----|-----|-----|-----|-----|
| 0 | 0 | 0 | Nill | 0 | 0 | 0 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----|-----|-----|-----|-----|
| **Attended/Seminars/Workshops** | 3 | 4 | 0 | 0 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----|-----|-----|-----|
| **Traffic Awareness** | **Bapuji Educational Association® Davanagere city Traffic Police Station** | 4 | 90 |
| **Tree Plantation** | **Bapuji Educational Association® Karunajeeva Kalyana Trust, Davanagere** | 5 | 86 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-----|-----|-----|-----|
| **NIL** | **NIL** | **NIL** | 0 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|-----|-----|-----|-----|-----|
| 0 | 0 | 0 | 0 | 0 |

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## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Student exchange programm | 48 BEd Students | Institutional support | 31 |
| Guest Lecture | Faculty members | Institutional support | 7 |

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### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | NIL | NIL | Nill | Nill | 0 |

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### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| B.E.A HIGH SCHOOL, S.N.Layout | Nill | Practice Teaching and internship | 10 |
| MOTHI VEERAPPA GOVT HIGH SCHOOL | Nill | Practice Teaching and internship | 10 |
| SEETHAM GOVT GIRLS HIGH SCHOOL | Nill | Practice Teaching and internship | 10 |
| B.E.A HIGH SCHOOL, P.J.EXTENSION | Nill | Practice Teaching and internship | 10 |
| M.G.M.R HIGH SCHOOL | Nill | Practice Teaching and internship | 10 |
| M.S.S HIGH SCHOOL | Nill | Practice Teaching and internship | 10 |
| CHILAKURI SEETHAMMA HIGH SCHOOL | Nill | Practice Teaching and internship | 10 |
| GOVT HIGH SCHOOL, NAGANUR | Nill | Practice Teaching and internship | 10 |
| GOVT HIGH SCHOOL, SHAMANUR | Nill | Practice Teaching and internship | 10 |
| SAPTHAGIRI RESIDENTIAL SCHOOL | Nill | Practice Teaching and internship | 10 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 580753 | 216515 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| EssyLib | Fully | 4.4.2 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 15235 | 878211 | 7 | 3040 | 15242 | 881251 |
| Reference Books | 1537 | 77766 | 3 | 1440 | 1540 | 79206 |
| Journals | 13 | 3929 | 0 | 0 | 13 | 3929 |
| Digital Database | 1 | 12000 | 0 | 0 | 1 | 12000 |
| CD & Video | 32 | 5000 | 0 | 0 | 32 | 5000 |
| Library Automation | 1 | 12000 | 0 | 0 | 1 | 12000 |
| Weeding (hard & soft) | 300 | 15000 | 0 | 0 | 300 | 15000 |
| Others(s pecify) | 261 | 20000 | 0 | 0 | 261 | 20000 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional

(Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| 0 | 0 | 0 | Nill |

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## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 25 | 20 | 20 | 1 | 1 | 3 | 1 | 50 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 25 | 20 | 20 | 1 | 1 | 3 | 1 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**100 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Murugeshi K | https://youtube.com/channel/UCrQeq1CTAB RaiYXk0sZl_gg |
| Dr Kowshik.M.C | https://youtube.com/channel/UCNrelgKVv9 z7x_DTryU_hew |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 30000 | 20000 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is systematic procedure for the purchase has well as maintenance of these infrastructural facilities including all sort of maintenance of these infrastructural facilities including all sort of equipment. 1st proposal is submitted and then quotations are invited after the approval from the management the required item is purchased and entered in the stock register. Computer Lab: Students are allocated in timetable. in charge instructor will take the batches to lab students may work in regular class hours. few students are selected maintained the lab with lab technician. Lab Technician will maintained cleanliness in lab. Library: Library is open from 9.30A.M to 6.00PM for all working days Except Saturday. Saturday Library will Open from 8.30AM to 1.30PM. Librarian and Library Assistant is available from library hours till

the closing hours, some of news papers and some journals are available to students that all the time Sports Complex: Under the control of Physical Education Director when ever the students need to play they are very free to use sports materials with consultation of physical education director maintains of sports facilities are taken care by the physical education director.

http://beacedvg.org/facilities.php

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | 0 | 0 | 0 |
| b)International | 0 | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| 0 | Nill | 0 | 0 |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| Nill | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 6 | 6 | 10 |

### 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Golden | 35 | 30 | 20 | 0 | 0 |

| | | | | | |
|---|---|---|---|---|---|
| Public School, Davangere. Sapthagiri High school, Davangere. Sapthagiri High school, Davangere. Govt. Higher Primary school, Malebennur, Davangere. Taralabalu Higher Primary School, Davangere. S.T.J. Higher Primary School, Davangere. S.T.J. Hi | | | | | |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2020 | 7 | PG | 7 | 7 | 7 |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| SET | 3 |

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Basketball Mens Tournament | Inter College Level | 84 |
| Basketball Womens Tournament | Inter College Level | 48 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the | National/ | Number of | Number of | Student ID | Name of the |
|---|---|---|---|---|---|---|

| | award/medal | Internaional | awards for Sports | awards for Cultural | number | student |
|---|---|---|---|---|---|---|
| 2019 | NA | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

College play a major role in developing democratic values for this college will follow the procedure to select students representatives. 1. nomination files to group of college representatives, students are informed about the procedure of filling the nomination for their representation no nomination fee has been collected. After the completion of nomination procedure. Scrutiny of nomination was done. Next a voting procedure is going on and the same day result was announced the same day union selection of general secretary, cultural secretary, sport secretary, discipline secretary, teaching practise secretary, ladies representatives students council is the platform for these students community to associate in the college activities. To achieve this it brings out opinion and requirements of these students community to authorities and act as link between the institution, administration and students. it also aimed to develop the carrier personality and organization skills of the students. Through Co curricular activities this achieved through by organizing various events like sports day, cultural activities and college day etc.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To pursue excellence in Teacher Education by opening global avenues in Education and Research for the all-round development of competent and committed professionals to meet the challenges of 21st Century. 1. To prepare efficient, competent, committed teacher educators, administrators and researchers. 2. To provide opportunities and facilities for all round development of teacher trainees. 3. To develop, sensitivity in teacher trainees towards emerging issues in the changing society 4. To create awareness in teacher trainees about the modern trends in education. 5. To develop Qualitative research ability, consultancy and training programs in Teacher Trainees. 6. To develop quest in student teachers for excellence, an inherent aspect of all curricular and co-curricular transactions.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Partial |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Research and Development | The college has an active research cell. The faculty is very much aware of the growing importance of the research based education. The college encourage the Teachers for research work. The College is already having a four PhD and many teachers of the college are engaged in active research work. |
| Library, ICT and Physical Infrastructure / Instrumentation | A wellfurniture and computer lab with 20 computers. Whole campus of the college has Wi-Fi facilities, in addition the college has one broadband ,2 laptops ,3 LCD projector, 1overhead projector,1 LCD TV ,1 video camera,4 printers. Psychology and guidance laboratory as nearly 20 psychological tests. College also has fully functional IQAC cell, placement cell, and smart classroom, sports room with gymnasium, history room, and language room. Numerous books are added to the college library stock every year. |
| Human Resource Management | In the institution the process of assessing adequate human power recruitments monitoring and planning professional development programs for personal development and seeking appropriate feedback response is very good there are many staff welfare schemes like group insurance. The institution recruits faculty members and staff based on the guidelines provided by the Davanagere University/ NCTE. Effective system of Appraisal of performance of teachers is there. |
| Industry Interaction / Collaboration | Collaboration with various Government schools UNAIDED schools and Public Schools for conducting teaching practice and Practical Examination. |
| Admission of Students | Admission of students is done through centralised admission policy by the state government Karnataka, Davanagere University. |
| Curriculum Development | Principal and other faculty members are members of Davanagere University and academic bodies senior faculty members participate in curriculum development workshops. |
| Teaching and Learning | The institution has formed for itself |

| | various strategies which enhance the quality improvement. The rules and regulations set by the affiliating University and the state government are strictly followed for student's admission .Apart from the lecturing methods of teaching, group discussions, field studies, debates, tutorials, seminar etc. |
|---|---|
| Examination and Evaluation | Davanagere University conducts the examination and declare the results .The institution is affiliated to Davanagere. Internal evaluation is done by conducting house exams, assignments, formative assignments, projects seminars. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Examination | Institution as online exam portal of UG student portal of University, semester exam results are announced in the online portal students also get their result internal marks to their registered mobile. Every student have their own individual account in the examination portal which contains results of course and subject. |
| Planning and Development | College maintain separate website in that we upload Management Committee, faculty profile, college profile will maintained in website. Policies and programmes are uploaded in website. |
| Administration | WhatsApp group of faculty and students are created and it is administrated by principal to convey the information related to both academic and administration information of college. |
| Finance and Accounts | College computerised office account sections fund management systems of Government of Karnataka khajane-2 is used remit and receive the funds. Receipt of salary of through HRMS portal of Government of Karnataka. |
| Student Admission and Support | It is carried out by off line, student database is maintained, student scholarship portal of State Government of, exercised through on line portal, student results are generated digitally in Davanagere University website and also get result to their mobile phone. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | NIL | NIL | NIL | 0 |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | 00 | NIL | Nill | Nill | Nill | Nill |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course | 3 | 01/09/2019 | 31/12/2019 | 112 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 10 | 10 | 8 | 8 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| YES | YES | YES |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution will conduct Internal External financial audit as per the regulation. Recently the audit was done 2019-20 by internal and external and regular audit, it was an audit of income and expenditure, receipt and payment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | 0 |

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| 6.4.3 – Total corpus fund generated | | | | | |
|---|---|---|---|---|---|
| 0 | | | | | |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Davanagere University | Yes | IQAC |
| Administrative | Yes | Auditor, Santappa CO., Davanagere. | Yes | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**No official parent teacher association in our institution**

6.5.3 – Development programmes for support staff (at least three)

**1. Encouraging them to participate refresher course orientation program 2. Encourage them to participation present paper in state level, national level international levels seminar. 3. Encourage them to organize the seminar workshops.**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**1.Giving suggestion to upgrade the syllabus. 2.Planning to adopt the rural school encourage them in teaching and learning. 3.Previous batch of alumni are conducted to strengthen the alumni contribution.**

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | World Environment day | 06/06/2019 | 06/06/2019 | 06/06/2019 | 90 |
| 2019 | International yoga day | 21/06/2019 | 21/06/2019 | 21/06/2019 | 95 |
| 2019 | Independence day | 15/08/2019 | 15/08/2019 | 15/08/2019 | 95 |
| 2019 | Davanagere University Inter college basketball tournament | 26/08/2019 | 26/08/2019 | 27/08/2019 | 120 |

| 2019 | Engineer's day celebrated | 16/09/2019 | 16/09/2019 | 16/09/2019 | 95 |
| 2019 | Teacher's day program | 26/09/2019 | 26/09/2019 | 26/09/2019 | 90 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Gender sensitization programme | 01/03/2019 | 01/03/2019 | 82 | 13 |
| Awareness programme on women safety and respect | 04/03/2019 | 04/03/2019 | 80 | 10 |
| International women's day celebration | 08/03/2019 | 08/03/2019 | 77 | 10 |
| Awareness programme on thyroid related programmes | 16/03/2019 | 16/03/2019 | 80 | 12 |
| Women empowerment and education debate | 06/05/2019 | 06/05/2019 | 77 | 12 |
| Beti Bachao Beti Padhao | 20/01/2020 | 20/01/2020 | 80 | 13 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| The institution is eco-friendly and is positioned in a pollution free location and a peaceful environment away from the citys heavy disturbances like crowded areas. The institution keeps in view the environmental troubles and it is far ensured that all the rooms are airy and well ventilated, spacious and nicely furnished with enough provision of fans and tube lights. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |

| | | | |
|---|---|---|---|
| Rest Rooms | Yes | | 0 |
| Scribes for examination | Yes | | 0 |
| Special skill development for differently abled students | Yes | | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | 1 | 05/06/2019 | 1 | To make concern towards environmental issues | Responsibility towards environment protection | 90 |
| 2019 | 1 | 1 | 09/09/2019 | 1 | Celebration of international literacy day | Literacy programme | 85 |
| 2019 | 1 | 1 | 31/10/2019 | 1 | Sardhar vallabhbai patel birthday | Celebrating unity day | 110 |
| 2019 | 1 | 1 | 19/11/2019 | 1 | Celebration of national integration day | To train students for community harmony | 95 |
| 2019 | 1 | 1 | 02/12/2019 | 1 | Celebration of worlds AIDS Day | Awareness about AIDS | 107 |
| 2019 | 1 | 1 | 10/12/2019 | 1 | To create awareness on human rights | Human rights campaign | 120 |
| 2020 | 1 | 1 | 11/01/2020 | 1 | Celebrating energy of youth | Inspire youth energy | 110 |
| 2020 | 1 | 1 | 26/01/2020 | 1 | Celebration of republic | Republic day | 95 |

|  |  |  |  |  | country values |  |
|---|---|---|---|---|---|---|

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of ethics and conduct for the students | 16/01/2020 | 1. He/she shall be regular and must complete his/her studies in the College. 2. All students must uphold academic respect to all persons and their rights and property and safety of others etc. 3. He/she must carry the identity card, issued by the college. 4. he/she should not Park a vehicle in a no parking zone 5. He/she is forbidden for Smoking on the campus of the college. 6. He/she should not indulge in any act of discrimination (physical or verbal conduct) based on an individual's gender, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability, gender identity, etc. 7. He/she should not misbehave at the time of student body elections or during any activity of the college. 8. He/she should not indulge in any disruptive activity in a class room or in an event sponsored by the college. 9. Cheating and Copying during examinations are forbidden. 10. All the students are informed that Ragging is a crime. So They should not involve in any act of ragging such as use of spoken /written word or any act which has the effect of teasing, treating or handling with rudeness any student. 11. |

All the students are informed that they should not involve in act of sexual harassment which encompasses a range of conduct, including sexual assault, unwanted touching or persistent unwelcome comments, emails, or pictures of an insulting or degrading sexual nature etc. 12. Any student of the college aggrieved by any acts of sexual harassment or ragging can approach the Student Grievance Redressal cell at the college. 1. Always be punctual in attending to duties in the college. 2. Treat all students with respect and dignity and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth 3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development 4. Refrain from accepting remuneration for coaching or tutoring his/her own students except for remedial teaching under an approved scheme 5. Seek to establish and maintain cordial relations with parents/ guardians. 6. Work in a collaborative manner with students, guardians, management, other members of staff, relevant professionals and the wider school community, as appropriate, in seeking to effectively meet the needs of students. 1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere

to college policies relevant to his responsibilities. 3.Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community. 4. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively. 5. Act promptly to remedy deficiencies, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information. 1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in behaviour on the college premises that is inconsistent with their role as College leaders. 6. Strive to ensure the availability of resources required to accomplish goals and objectives.

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics | | | |
| --- | --- | --- | --- |
| Activity | Duration From | Duration To | Number of participants |
| World Environment Day | 06/06/2019 | 06/06/2019 | 110 |
| International Yoga Day | 21/06/2019 | 21/06/2019 | 115 |
| Independancy Day | 15/08/2019 | 15/08/2019 | 105 |

| | | | |
|---|---|---|---|
| Teachers Day | 05/09/2019 | 05/09/2019 | 100 |
| Ozone Day | 16/09/2019 | 16/09/2019 | 95 |
| [View File](#) | | | |

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic is banned in institute. • Green landscaping with trees and plants. • Students participate in a campaign like "Go Green" • Awareness about the benefits of plantation of more and more trees. • Use of organic manure and fertilizer in the college garden

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice: 1 1. Title of the practice:- Health awareness during covid-19 pandemic. 2. Objectives of practice:- • Group students and productive citizens. • Promote awareness on social issues. • Facilitate holistic development of students, facilitating closure bonds between faculty, students and community. • Adapt the changed teaching learning scenario 3. The context:- The covid-19 pandemic has affected educational systems worldwide, leading to the near-total closure of schools, colleges and Universities. Most governments around the world have a temporary closed education institution in an attempt to contain the spread of covid-19. 4. The practice:- The students of B.E.A College of Education, Davangere. Distributed 2000 Mask during the early days of the covid-19 under the leadership of sri. Chandregowda.S director of physical instruction. The initiative was coordinated by student primitives of the college. The masks were collected and distributed to various organisation and covid Warriors of Davanagere city. The mask distribution drive was inaugurated by our college principal Dr Neetha. A.J Online workshops are conducted for the faculty and students for many of whom were new to the field of digital classes. The workshop prepared the teachers and students for the online mode of study. The workshop help the student teachers in their ensuring online internship program. The online mode of teaching in a semester that followed was truly fruitful by the workshop. 5. Evidence of success:- • Distributed mask to various section of the society. • Prepared the Teaching learning community for the online mode of transactions of lessons • Brought the student face to face with social and environmental concerns. • Forged a link with beneficiary communities • Harnessed youth power for national development. 6. Problems encountered and resources required:- • Time- consuming • Financial requirement • Health and safety issues of students 7. Notes: The practice mark the social responsibility of the college. Best Practice: 2 1. Title of the practice:- Environment friendly sustainable campus 2. Objectives of practice:- • To guide the student to become protectors of nature. • Train the student to become aware of nature. • Transform classroom knowledge into life application. • Participate in the nation -building process. 3. The context:- Sustainable campus initiatives taken by the Eco club and awareness. 4. The practice- • Vermin composting. • Cleaning campaigns. • Active participation in Swacch Bharat. • Observance of 'World Environment Day'. • Sorting biodegradable and non-biodegradable waste for disposal. 5. Evidence of success:- Composting practices, green campus, Environmental awareness program hand well —maintained Gardens. 6. Problems encountered and resources required:- • Availability of time. • Lack of space. • Financial grants. 7. Notes:- Sustainable campus is a practice that all institution can adopt for conserving the environmental resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://beacedvg.org/arone/Instiuttional%20Best%20Practices.pdf](http://beacedvg.org/arone/Instiuttional%20Best%20Practices.pdf)

| 7.3 – Institutional Distinctiveness |
| --- |

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1: Institutional Distinctiveness:- The B.E.A. College of Education is one of the most prominent prestigious teacher education institution in Karnataka. The main vision of Institution is to pursue excellence in Teacher Education by opening global avenues in Education and Research for the all-round development of competent and committed professionals to meet the challenges of 21st Century. Import quality education emphasising on human and cultural value and developing creative professional teachers with positive attitude. The college is located in the heart of Davanagere city easy for all types of transport and communication. It is situated in 83,160 Square feet land. The campus refreshes you with its greenly scenic beauty, calm quite environment, completely conducive for learning and training. The infrastructure of this college is of 'A' Grade. The college reorients teacher education to the need of modern age. The college puts its prime focus on the intellectual physical, social and spiritual wellbeing of the students, to mould them as intellectually responsible, socially committed, morally upright, spiritually animated and moreover responsible teachers. The academic results of the college have proved that it is one of the centres of excellence in teacher education of the university. The result shows consistency over the years. The college follows well designed plans for teaching. Micro teaching, Peer teaching programs are adopted to promote teaching skills of the students. Video lectures, movies and dramas based on syllabus are given to get the visual impact to the learners. Classroom circuit with LCD projector and computers. There are regular PowerPoint presentation and seminars by teachers and student. As a part of Curriculum students are sent to various schools for requiring teaching experience. Group study, group discussions are conducted. Meritorious students, minorities and economically backward students are encouraged with cash awards and scholarships. Most of our teachers are PhD holders which promote research-oriented learning. Our campus is eco-friendly and plastic free. The college has a well-equipped computer lab for Computer aided instruction and practical sessions. Resource persons from various walks of life are invited on various occasions. Our library is a vast ocean of knowledge interspersed with different pearls of well stocked books, Educational Journals and CDs CD-ROMs. In Our library the number of stocks available is up to 15,311 books. To supplement this knowledge our library has a depository of journals, Encyclopaedia, Dictionaries, Year books and new pearls. Every year the library is updated with new books which are related to our course. The library is facilitated with INFLIBNET to add the new existing e-library sources. Our institution has opened up the windows on knowledge by setting up a well-equipped computer laboratory which assists us to keep pace with the current changing roles of the teacher in this technology driven educational scenario. The institution has full-fledged computer laboratory with LAN and 24 hours uninterrupted Internet connection. The laboratory is equipped with Scanner, CD writer and other equipment's which are effectively utilized by the faculty as well as students to make their teaching learning process and research

| Provide the weblink of the institution |
| --- |
| http://beacedvg.org/arone/Institutional%20Distinctivness.pdf |

## 8.Future Plans of Actions for Next Academic Year

?Organization of workshop for E content development at a larger scale and duration to promote the use of E sources among all faculty members ?The use of learning management system for regular teaching learning and evaluation related activities by teachers will be encouraged ?Encouraging students to use ICT